

## Prophetic Competence in Prospective Teacher Students at Muhammadiyah Metro University (Analytic Study)

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### Abstrak

Tujuan dari penelitian ini adalah untuk mengetahui kompetensi profetik dan untuk mengetahui presentase rata-rata pada setiap aspek kompetensi profetik mahasiswa calon guru Universitas Muhammadiyah Metro. Penelitian ini menggunakan metode deskriptif analisis, subyek penelitian terdiri dari mahasiswa Universitas Muhammadiyah Metro pada jurusan keguruan, pengumpulan data berupa kuisioner berbentuk angket, dan analisis data kualitatif bersifat induktif, sedangkan Teknik analisis data bersifat triangulasi. Hasil dari penelitian ini adalah presentase analisis kompetensi profetik dari hasil instrument penelitian menunjukkan bahwa pada kompetensi *Shidig* memperoleh 52,03% masuk pada kriteria tinggi, kompetensi *Amanah* memperoleh 33,5% masuk pada kriteria rendah, kompetensi *Fathonah* memperoleh 65,08% masuk pada kriteria sedang dan kompetensi *Tabligh* memperoleh 47,7% masuk pada kriteria rendah.

**Kata kunci:** calon guru, profetik, profesional.

### Abstract

*The aim of this research is to determine the prophetic competence and the average percentage of each aspect of prophetic competence among prospective teacher students at Muhammadiyah University Metro. This research uses a descriptive analytical method, with research subjects consisting of students from Muhammadiyah University Metro in the education department. Data collection is done through a questionnaire survey, and the data analysis is qualitative and inductive, while the data analysis technique is triangulation. The results of this research show that the percentage analysis of prophetic competence based on the research instrument indicates that Shidig competence obtained 52.03% and falls into the high criteria, Amanah competence obtained 33.5% and falls into the low criteria, Fathonah competence obtained 65.08% and falls into the moderate criteria, and Tabligh competence obtained 47.7% and falls into the low criteria.*

**Keywords:** prospective teacher, prophetic, professional.

### INTRODUCTION

The teacher is a professional job that must be done professionally with the main task of educating, teaching, guiding, directing, training, and evaluating students starting from early childhood education through basic education, and secondary education (Anugerah Ash-shidiqqi, 2018; Basri et al., 2022;

Henriksen et al., 2020; Ilmi, 2020; Setiawan et al., 2020, 2021; Wulandari et al., 2023; Yuliana et al., 2023).

Prophetic is a trait that is in a prophet, including siddiq, amanah, tabligh, and fathonah. Siddiq which means honest is the attitude of stating something in accordance with existing facts, not fabricated or fabricated. Amanah means

trustworthy and is an attitude that can be trusted. Tabligh means conveying, namely the obligatory nature of the prophet to be able to convey all the teachings received from Allah SWT in the form of revelations to mankind so that they become life guidelines. Fathonah means intelligent, this trait is a characteristic that must be possessed by the prophet and even by everyone.

Professional or expert, namely someone who has knowledge in the field he is engaged in and obtained through educational and non-educational processes by means of that person training himself diligently in a particular field (Ma'unah et al., 2018; Suárez-Perales, I., Valero-Gil, J., Leyva-de la Hiz, D. I., Rivera-Torres, P., & Garcés-Ayerbe, 2021). Professionalism comes from the word occupation which means a job that someone wants or will do. The definition of professionalism is a view of the skills needed in certain jobs that are obtained only through special education or special training (Lickona & Davidson, 2005; Mulyasa, 2007; Rusman, 2012).

A person can be said to be professional if his work is based on good behavior and produces good quality in accordance with the ethics of a profession. Besides that, the next profession is to educate by simulating the profile of the Prophet Muhammad who has been a teacher for centuries to his

friends, family, and people until now otherwise known as a prophet.

Professional Prophetic Education is a condition, direction, value, purpose, and quality of expertise and authority in the field of education and learning related to one's work which is a livelihood which of course still makes the qualities of the prophet a guideline (Shi & Lin, 2021; Zraggen, 2021).

Prophetic education is oriented towards humanizing students to become fully human in the aspects of their mind, body, and soul, social personality, and the afterlife (Amami, 2018; Ismail, 2013). All are developed in an integrative manner so that students can grow and develop their personality or character as a whole so that a human profile is created that is faithful, pious, steadfast, has high solidarity, sympathy, fairness, and trustworthiness so that they are not corrupt when receiving mandates and assignments (Rahmah, 2018; Suárez-Perales, I., Valero-Gil, J., Leyva-de la Hiz, D. I., Rivera-Torres, P., & Garcés-Ayerbe, 2021).

Teacher competence is the ability possessed by an educator to educate, teach, guide, direct, assess, and evaluate each student's development. In Law, Number 14. of 2005, teacher competence includes 4 criteria including:

1. Pedagogic competence, including the ability to design learning activities, discipline in implementing learning,

and mastering learning media or technology.

2. Professional Competence, which includes broad and in-depth mastery of learning materials.
3. Social Competence, such as the ability to foster a classroom and work atmosphere.
4. Personality Competence, namely having a commitment and professional code of ethics for teachers.

In addition, there are 4 things that a teacher must have, including (1) Mastering teaching materials; (2) Ability to diagnose student behavior; (3) Capacity to carry out the learning process; (4) Ability to assess student learning outcomes. A teacher besides being responsible for conveying subject matter, is also tasked with measuring student learning outcomes to what extent in understanding the lessons that have been taught.

The characteristics of a good teacher include:

- a. The teacher believes that students are able to solve their own problems well.
- b. Teachers find students friendly, approachable, and eager to develop.
- c. Teachers tend to see other people as people who deserve respect.
- d. The teacher sees people and their behavior develop primarily from within; therefore it is not the product of externally shaped and directed events. I see that people are creative and

dynamic; so don't be a passive/slow person.

- e. Master sees that others can make progress, progress does not hinder, let alone threaten. A good teacher is a teacher who treats all his students like his own children. A good teacher is one who makes a brilliant time by equipping his students with keen vision and promising knowledge. Such teachers are unsung teachers (Henriksen et al., 2020; Mamoura, 2013).

When it comes to the ideal teacher model, who can balance his profession with the Prophet, then of course by following what the Prophet taught in education. Education in Indonesia will not get worse in the future, because we are aware that the responsibility for education does not only belong to the teacher but all parties have the same role and function, both the family and society must also be present to successfully educate and turn children into trustworthy human beings. and fear. Among them is Muhammadiyah Metro University, a university that trains prospective teachers who have professional prophetic competence.

## **METHOD**

### **Types and Research Methods**

This type of research is descriptive analysis (Anggito, A., & Setiawan, 2018; Sugiyono, 2020; Wasino & Hartatik, 2018; Wasino, 2020). Analytical descriptive is a method that functions to describe or give

an overview of the object under study through data or samples that have been collected as they are without conducting analysis and making general conclusions. This study aims to describe the profile of prospective teacher students on prophetic competence.

### **Research Subjects**

The research subject is the main data source as an informant to describe the prophetic competencies that exist in prospective teacher students at Muhammadiyah Metro University (Fadli, 2021). So that the subjects of this study were students of Muhammadiyah Metro University in the teaching department. Where the determination of the research subject considers its relationship to the formulation of the problem in this study. Data collection in this study used questionnaires in the form of questionnaires, observation sheets, and documentation. The prophetic competencies observed included shiddiq, amanah, fathonah, and tabligh.

### **Data Analysis**

Qualitative data analysis is inductive, namely an analysis based on the data obtained, then a certain relationship pattern is developed or a hypothesis is developed. The data analysis technique that the researcher used was triangulation, namely an examination technique by combining data collected

from questionnaires, observations, and documentation as a comparative study or data.

Researchers triangulate by comparing and back-checking the degree of trust in information through different times and tools in qualitative methods (Bachri, 2010; Maulani et al., 2022). The data analysis technique will take the following implementation stages:

- a. All data collected will be processed and examined by explaining the main points about the prophetic competence of prospective teacher students at Muhammadiyah Metro University.
- b. Make a systematic summary of research findings, so that the prophetic competence of prospective UM Metro teacher students can be illustrated.
- c. Describe the results of research that have undergone a processing process and can draw conclusions as outlined in written form in the form of descriptions and words that can be accounted for properly (Surandi et al., 2020).

## **RESULTS AND DISCUSSION**

### **Prophetic Competence in Prospective Teacher Students at Muhammadiyah Metro University**

Becoming a teacher, in addition to having pedagogical competence, must also have professional prophetic competence in carrying out its main duties, namely teaching, educating, training skills, guiding, and providing motivation to

students in PIUD Education up to High School/Equivalent through formal and non-formal education.

Teacher professionalism must be in the spotlight so that the overall quality of education is getting better and increasing. The next professionalism is educating by imitating the profile of the Prophet Muhammad, which is called a prophetic term consisting of Shidiq which means honest, Amanah which means trustworthy, Fathonah which means smart and Tabligh which means delivering.

This prophetic competence can be seen in prospective teacher students at Muhammadiyah Metro University from the results of research instruments that have been developed by researchers. The four prophetic competencies each have indicators of achievement and each indicator contains statement items that have been answered by all prospective teacher students at Muhammadiyah University Metro.

The results of the research instrument can be seen in the first prophetic competency, namely Shidiq, which has three indicators of achievement, namely:

1. Oneness of Allah and getting to know Him more after attending lectures (Tawhid). From these indicators, there are 2 statement items with an average student answer of 72.55% high and 27.45% moderate.

2. Disclose something according to what is truly understood and not plagiarism (honestly). From these indicators, there are 2 statement items with an average student answer of 44.65% high and 55.35% moderate.

3. Don't be in a hurry to conclude problems in the learning process that are not yet valid information and supporting data (mutmainah). From these indicators, there are 2 statement items with the average student answering 38.9% high, 60.35% medium, and 1.5% low.

The second prophetic competency is Trust which has four achievement indicators, namely:

1. Think, behave, and act fairly in conducting research activities (Fair). From these indicators, there are 2 statement items with the average student answering 26.7% high, 53.05% medium, and 20.25% low.

2. Have an open, unselfish, and sincere attitude in sharing correct information with others (transparent). From these indicators, there are 2 statement items with the average result of students answering 14.85% high, 40.5% medium, and 32.05% low.

3. Learn and work by utilizing self-potential to the fullest (Independent). From these indicators, there are 2 statement items with the average student answering 17.55% high, 45.8% medium, and 31.3% low.

4. Responsible for academic activities on and off campus (Responsibility). From these indicators, there are 2 statement items with the average student answering 15.65% high, 56.15% medium, and 50.4% low.

Fathonah which has four indicators of achievement, namely:

1. Proud to do something thoroughly and optimally (Quality Work Ethic). From these indicators, there are 2 statement items with the average student answering 6.1% high, 49.25% medium, and 37.05% low.
2. Have sensitivity and agility towards new information and developments (learners). From these indicators, there are 2 statement items with the average student answering 11.05% high, 80.9% medium, and 8.05% low.
3. Having the creativity to find the right ways and tactics in understanding the material (Strategic and Wise). From these indicators, there are 2 statement items with the average result of students answering 12.6% high, 54.2% medium, and 32.45% low.
4. Have the ability to think critically and solve problems (Evaluation). From these indicators, there are 2 statement items with the average student answering 19.85% high, 75.95% medium, and 8.4% low.

The fourth prophetic competency is Tabligh which has two indicators of achievement, namely:

1. Able to share ideas and establish effective communication with others either in writing or orally (Communicative). From these indicators, there are 2 statement items with the average student answering 2.65% high, 16.45% medium, and 67.95% low.

2. Have the ability to cooperate and share roles proportionally and mutually reinforce with others (Collaborative). From these indicators, there are 2 statement items with the average student answering 20.2% high, 49.6% medium, and 27.45% low.

#### **Average Percentage in Each Aspect of Prophetic Competency of Student Candidate Teachers at Muhammadiyah Metro University**

The average percentage of each aspect of prophetic competence in prospective teacher students can be seen from the results of the research instrument which consists of the first competency, namely Shidiq with an average student answer of 52.03% high, 47.72% medium and 1.50 % low. The second competency is Amanah with an average student answer of 18.69% high, 48.88% medium and 33.5% low.

The third competency is Fathonah with an average student answer of 12.4% high, 65.08% medium and 21.49% low. The fourth competency is Tabligh with an average student answer of 11.43% high, 33.03% medium and 47.7% low.

Average ability of prospective teacher students in understanding prophetic competence in accordance with the vision of UM Metro is on the Shidiq competence, the students' abilities are in the high criteria, in the Amanah competence, the students' abilities are in the medium criteria, in the Fathonah competence, the students' abilities are on the medium criteria and on the Tabligh competence, the student's ability is in the low criteria.

## CONCLUSION

Based on the results of the discussion above, it can be concluded that Shidiq's competence has an average in the high category (52.03%); Amanah competence has an average in the medium category (48.88%); Fathonah's competence has an average in the medium category (65.08%); and Tabligh competence has an average at low (47.7%). Reviewing based on the conclusions in this study, to follow up on the results that have been obtained, follow-up is needed in increasing the professional competence of prospective teacher students at Muhammadiyah Metro University. Further research that needs to be done is to design learning tools based on professional competence.

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