

## Increasing and Decreasing Development of Integrated Modern Islamic Boarding School (PMT) Prof. Dr. Hamka Batang Anai in 2016-2022

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### Abstrak

Hamka, dengan fokus pada pemindahan sementara kegiatan belajar santri dari kecamatan batang anai, kabupaten padang pariaman ke pesantren modern terpadu (pmt) prof. Dr. Hamka ii di kota padang. Penelitian ini menggunakan metode sejarah dengan tahapan heuristik, kritik sumber, analisis, dan histeografi. Data diperoleh melalui wawancara dengan tokoh-tokoh terkait, serta studi dokumentasi dan pustaka. Hasil penelitian menunjukkan bahwa pesantren ini, yang didirikan pada tahun 1991, mengalami perkembangan yang signifikan hingga menghadapi kemerosotan yang ditandai dengan menurunnya jumlah santri, yang akhirnya memicu pemindahan kegiatan belajar mengajar. Studi ini memberikan gambaran tentang dinamika internal pesantren dalam menghadapi tantangan perubahan sosial dan kelembagaan.

**Kata kunci:** pesantren modern terpadu, sejarah islam, pemindahan pesantren.

### Abstract

*This study aims to examine the rise and fall of Pesantren Modern Terpadu (PMT) Prof. Dr. Hamka, focusing on the temporary relocation of student learning activities from Kecamatan Batang Anai, Kabupaten Padang Pariaman, to Pesantren Modern Terpadu (PMT) Prof. Dr. Hamka II in Kota Padang. The research employs historical methods, including heuristics, source criticism, analysis, and historiography. Data were gathered through interviews with relevant figures, as well as document and literature studies. The findings reveal that the pesantren, established in 1991, experienced significant development before facing a decline marked by a decrease in the number of students, ultimately leading to the relocation of its educational activities. This study provides insights into the internal dynamics of the pesantren in responding to the challenges of social and institutional change.*

**Keywords:** pesantren modern terpadu, islamic history, pesantren relocation.

### INTRODUCTION

Islamic boarding schools (pesantren) are Islamic educational institutions that play a crucial role in shaping the character of their students, emphasizing Islamic morals and skills useful in society (Mubarok 2019). In Indonesia, Islamic boarding schools are divided into two types: traditional Islamic boarding schools and integrated modern Islamic boarding schools (Malik 2021). Traditional (Salafi) Islamic boarding

schools use classical texts as teaching materials, while integrated modern Islamic boarding schools combine religious and general education with more integrated educational standards, both in curriculum, management, and facilities (Guntur, 2017).

West Sumatra is known as a center of Islamic education, with many Islamic boarding schools established, one of which is the Integrated Modern Islamic Boarding

School (PMT) of Prof. Dr. Hamka. This Islamic boarding school was founded in 1991 by the Indonesian Islamic Insight Foundation (YWII) with the support of community leaders such as Prof. Dr. Mansur Malik and H. Rosminar Amir. It offers junior high and senior high school education, established in 1991 and 1994, respectively. As of 2016, the Prof. Dr. Hamka Islamic Boarding School has graduated 9.855 students, achieving impressive results at the district and provincial levels (Yusuf, . 2023).

However, between 2016 and 2022, the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) experienced a significant decline in the number of students, from 125 in 2016 to only 54 in 2022. Furthermore, the condition of the school's facilities deteriorated, including damaged dormitories and flooded buildings. This issue caused concern among parents and ultimately led to a decline in public interest in enrolling their children at the school (SILVIA 2022).

In 2022, the Indonesian Islamic Insight Foundation took steps to temporarily relocate the school's activities to Padang City, aiming to ensure the continuity of the students' education. This relocation was regulated through Decree Number 020/YWII/E.18/VII-2022, which gave students the option to continue their education elsewhere (Indonesian Islamic Insight Foundation and Prof. Dr. Hamka Integrated Modern Islamic Boarding School

2014, 149-57). This study aims to analyze the ebb and flow of development of the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) in Batang Anai from 2016 to 2022.

Based on the background of the problem, the research questions are as follows: (a) What were the ebb and flow of the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) during its time in Batang Anai from 2016 to 2022? (b) What were the reasons for the relocation of the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) from Batang Anai to Padang City in 2022?.

## **METHODS**

In this research, the author used a descriptive historical analysis method with several stages. First, heuristics, namely the collection of primary data through interviews and secondary data related to the Integrated Modern Islamic Boarding School (PMT) of Prof. Dr. Hamka. Second, source criticism was conducted to test the authenticity (external criticism) and validity of the information content (internal criticism) from interviews and documents. Third, interpretation, namely analyzing the obtained data based on cause-and-effect relationships. Finally, historiography, namely compiling the research results in the form of a scientific paper, with a focus on the ups and downs of PMT Prof. Dr. Hamka.

## RESULTS AND DISCUSSION

### 1. A Brief History of the Establishment of the Integrated Modern Islamic Boarding School (PMT) of Prof. Dr. Hamka

In the early 20th century, West Sumatra was known as one of the centers of Islamic scholarship in the archipelago. With a strong background as the birthplace of prominent Muslim scholars and intellectuals, Minangkabau has become a prime destination for students seeking to deepen their religious knowledge. This tradition of scholarship, passed down from generation to generation, places West Sumatra in a crucial position on the map of Islamic education in Indonesia (Oriza Antira, Kaksim 2023). Eight prominent figures in Padang City have taken the initiative to establish an educational institution that integrates religious and general education (Arya 2023).

On August 23, 1991, eight figures, consisting of intellectuals, religious leaders, and businessmen, agreed to establish the Indonesian Islamic Insight Foundation (YWII) (Oriza Antira, Kaksim 2011). Through Notarial Deed No. 57 of Helmy Panuh, SH, the foundation was officially established with the primary goal of developing integrated education, known as the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) (Cahyadi 2017).

The founders of the Prof. Hamka Integrated Modern Islamic Boarding School

(PMT) came from diverse backgrounds but shared a common vision: to develop a generation of young Muslims with a strong understanding of religion and the ability to compete in general education. The founders were: Dr. Mansur Malik, Drs. Nursal Saeran, MA, Prof. M. Sanusi Latief, Drs. H. Masnal Zajuli, H. Rosmir Amir, H. Asril Manan, Dr. Yahya Jaya, MA, and Drs. H. Aziz Burhan.

After the foundation's establishment, the first step was to obtain legal approval from the government to establish the Islamic boarding school. On November 11, 1991, the Indonesian Islamic Insight Foundation (YWII) received approval from the Regional Office of the Department of Education and Culture of West Sumatra Province to establish the Prof. Dr. Hamka Integrated Modern Islamic Boarding School Private Junior High School. This approval was granted through Decree Number KPTS. 200.08.R-1991 (Domar Mujamil, 2010). With this legality, the Islamic boarding school was officially established and began its educational activities (Efendi 2016).

### 2. Overview of the Research on the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT)

The Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) was originally established on Jalan Sawahan Dalam, Padang, with limited facilities in a Muhammadiyah school building. As the

number of students grew, in 1991 the boarding school was moved to Pasar Usang, Batang Anai District, on approximately 32.000 m<sup>2</sup> of land owned by the Indonesian Islamic Insight Foundation (YWII). The new, quieter location, close to the Batang Anai River, provided a conducive learning environment. This relocation enabled the boarding school to develop better infrastructure and strengthen its role as an Islamic educational institution in West Sumatra.

**3. The Rise and Fall of the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) in Batang Anai**

**a. Decline in Students at the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) from 2016 to 2022**

The Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) was once widely known in the community, as evidenced by the high level of interest from parents entrusting their children's education to this boarding school. However, from 2020 to 2021, this interest began to decline. That year, only 103 students enrolled at the junior high school level, while there were no applicants at the senior high school level. This decline continued in 2021 to 2022, with only 54 students

enrolled at the junior high school level and still none at the senior high school level. This downward trend demonstrates the challenges faced by the boarding school between 2016 and 2022. Briefly and clearly describe the results obtained and provide a discussion that explores the results and the supporting theory used. The following table shows the data:

**Table 1. Number of Students at the Hamka Modern Islamic Boarding School, 2016-2022**

Year	Number of Students	
	Junior High School	Senior High School
2016/2017	125	87
2017/2018	103	0
2018/2019	103	0
2019/2020	103	0
2020/2021	103	0
2021/2022	54	0

This table shows a decrease in the number of students at the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) at the junior high and senior high school levels during the 2016/2017 to 2021/2022 academic years. Initially, the number of students reached 212, with 125 students from junior high school and 87 from high school. Although there was an increase in the 2017/2018 academic year, a downward trend was observed starting in 2018/2019, particularly at the high school level, which

registered no students at all in the 2020/2021 and 2021/2022 academic years. This decline may have been influenced by various factors, such as policy changes or the attractiveness of other programs (Bunda 2022).

The Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) separates male and female students to maintain norms and ethics, and create a learning environment consistent with religious principles. The number of male students is greater than female, with students coming from various regions, including outside West Sumatra and Malaysia, reflecting the boarding school's reputation. However, from 2016 to 2022, the number of students experienced a significant decline, particularly at the high school level, reaching zero in 2020/2021 and 2021/2022. The total number of students during this period was 913, with a sharper decline in high school (Bahri Syamsul 2022).

**b. Decline in Teachers at the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) from 2016 to 2022**

Teachers teaching at the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) from 2016 to 2022 were divided into three

categories: junior high school, senior high school, and Islamic boarding school. In 2016-2017, the total number of teachers reached 60. However, as the number of students decreased, the number of teachers also decreased, particularly at the high school level, which began in 2020-2021 due to a lack of student enrollment. This reduction reflects a declining trend in public interest in the Islamic boarding school.

The role of teachers at the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) is crucial in implementing the curriculum of the Ministry of National Education and the Ministry of Religious Affairs. In 2016/2017, there were 14 teachers at the Islamic boarding school, demonstrating the school's commitment to balancing general and religious education. However, in 2020/2021, the number of teachers dropped to 7 due to a decrease in the number of students, which impacted the need for teaching staff and could impact the quality of education.

**c. Student Achievement Level**

The Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) recorded several achievements during the 2016-2022

period, including a study tour to Bali for tropical fruit research, a National Examination ranking of 1st in Padang Pariaman Regency, and Scouting activities such as a trip to Harau Valley and the Penggalang Achievement Competition. Despite facing a decline in the number of students, the Islamic boarding school continues to strive to maintain the quality of education and extracurricular activities. However, after the transfer to Padang City, the students' achievements began to decline, mostly due to poor management and the students' difficulty in adapting to the new conditions, as explained by Najimuddin, the dormitory leader.

**d. Infrastructure Deterioration at the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT)**

The Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) initially boasted comprehensive facilities thanks to the support of key donors such as H. Rosminar Amir and Datuk Rangkayo Baso. The boarding school's facilities included dormitories, study rooms, laboratories, sports facilities, a mosque, and a canteen, supporting the educational process and character development of its students. However, over time, some

facilities, particularly the girls' dormitory, experienced a decline in quality. According to interviews with Najimuddin and Jhon Sumatri, the girls' dormitory, located adjacent to the Batang Anai River, is at risk of landslides, rendering it uninhabitable and raising concerns among parents. This damage has led to a decline in the number of students and impacted the sustainability of the boarding school.

**4. Reasons for the Relocation of the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) from Batang Anai to Padang City**

In 2022, the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) was relocated from Batang Anai to Padang City. Several key factors driving this relocation included the need for better accessibility, adapting to educational needs, and limited facilities in Batang Anai. According to an interview with Najimuddin, the dormitory principal, the relocation was also driven by suboptimal management, a flood-prone environment, a declining student population, and insufficient income to maintain infrastructure. This decision was reinforced by a Decree from the Indonesian Islamic Insight Foundation (YWII).

### 5. Impact of the Relocation of the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) from Batang Anai to Padang City

The relocation of the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) from Batang Anai to Padang City in 2022 had a significant impact on various aspects, including neglected student and teacher data, neglected achievements, and neglected infrastructure. One of the biggest impacts was the dismissal of all teachers in Batang Anai due to the foundation's policy requiring teachers at the new location to have at least a master's degree. The majority of teachers with only a bachelor's degree did not meet the requirements, forcing them to seek new employment, although some teachers with master's degrees chose to continue their careers elsewhere.

Students previously studying at Batang Anai were transferred to PMT in Padang City. Furthermore, students were given the option to continue their education at other schools under the zoning system. This relocation not only impacted infrastructure but also affected the students' adaptation to the new environment. Tuition fees in Padang City are higher than in Batang Anai, but facilities are expected to be more adequate.

The Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) continues to achieve success, with

graduating students continuing their education at various leading universities, such as ITB, UNP, and UGM. Although moving presents challenges, the quality of education at the Islamic boarding school remains maintained, as evidenced by the success of alumni in various professional fields.

### CONCLUSION

In conclusion, the Prof. Dr. Hamka Integrated Modern Islamic Boarding School (PMT) in Batang Anai experienced decline between 2016 and 2022, marked by a decline in student numbers, a reduction in teaching staff, and infrastructure damage. Although once an influential educational institution, deteriorating management and environmental conditions forced the boarding school to relocate to Padang City in 2022.

This relocation was triggered by suboptimal management, an unsupportive environment, and limited facilities. A new policy requiring teachers to have a master's degree resulted in the dismissal of all teachers in Batang Anai. The relocation of students to Padang City is expected to bring improvements in the quality of education and management.

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