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FOREWORD

Thank God who has empowered me to do this volunteer work so that the current publication [Volume 11 No 1, February 2022 edition] is successfully published. Noted that this is the beginning edition of the annual a third year period publication: *February, June, and October 2022*. It used to be published in *April and October* until Vol 10 No 2 October 2021. In the subsequent publication, premise Journal has renewed the publication in February, June, and October. **In addition, all articles published from Volume 7 No 1 April 2018 to Volume 11 No 3 October 2022 are indexed in SINTA 3 of the Indonesian Indexation System.**

The current attainment is recorded in [Google Scholars](#), [Dimension](#), and [SINTA indexation](#).

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ELT and English Applied Linguistics

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Citations	632	625
h-index	13	13
i10-index	20	19

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TITLE	CITED BY	YEAR
English language learning strategies: an exploratory study of management and engineering students B Mandasari, L Oktaviani Premise: Journal of English Education and Applied Linguistics 7 (2), 61-78	42	2018
An analysis of figurative languages used in Coelho's novel entitled "Alchemist" TD Harya Premise: Journal of English Education and Applied Linguistics 5 (2), 46-63	35	2017
Utilizing Grammarly in evaluating academic writing: A narrative research on EFL students'	34	2018

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4,64 Impact 13 H5-index 619 Citations 5yr 626 Citations

(source: <https://sinta.kemdikbud.go.id/journals/detail?id=450#!> )

The current system of OJS found to be challenging for both reviewers and authors. Several authors re-uploaded the revised manuscript in a new account instead of the existing one. Consequently, this case made the journal management double work. *A manual user on how to re-upload the revised article has been made (pdf) to solve this issue*. Many reviewed articles were not revised on time, so the number of published articles was limited to 15 of 20

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articles as planned. In some cases, authors did not check the progress development of being reviewed manuscript through OJS, or at least they slowly responded to the revision request. Last but not least, email communication did not work despite having been resolved.

Other issues kept on appearing. Most authors did not use referencing tools such as Mendeley (<https://www.mendeley.com>), which has been mandatory since the first submitted manuscripts. Consequently, their references list is not arranged in the proper order, which caused wrong in arranging the cited references. The majority of the authors did not refer their manuscripts to any reputable journals, and many of them cited from old articles and not reputable books. In addition, the majority did not meet the standard minimum of 25 articles and books. These weaknesses made the executive editor work hard to finalize the final revised articles by authors.

Despite very much work to do in revising the process of the manuscripts, I thank everyone who has tried their best work and been punctual. It is not inappropriate if any incoming author learns how to submit their paper through the OJS system. Together with *a manual user on how to upload a revised article*, it has been made some other manual users such as *registering an account in Premise OJS, checking the progress of the submitted article, and how to do copy-editing article by authors*. We also have made *a manual user for reviewers*. All the manual users are made to accelerate reviewing, revising, and final editing flows before publication.

Although a failure, further appreciation is also directed to all authors who tried to send their articles online. It can be a good lesson for the future articles they intend to send. By being proposed to get indexed in SINTA 1 with the existing DOI number, PJEE is hoped to be the leading interest for any English teacher to publish their papers until this developing journal is indexed in higher indexation status WoS, Thomson, and Scopus. It is a long story to achieve.

Thank you very much.



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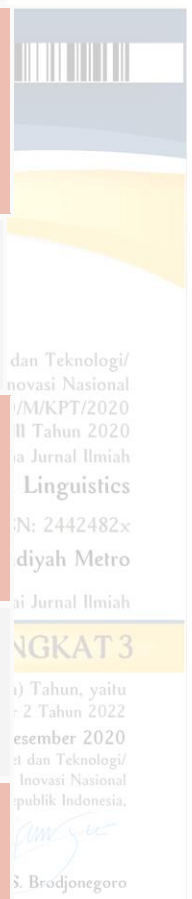




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